



Year 5

Summer Term 2024

Reminders

Please ensure your child brings the following into school every day:

- Water bottle
- Coat / hat as needed
- Reading diary.

PE days

Outdoor PE

5J and 5M - Wednesday.
 5S – Thursday

Indoor PE

5J and 5S – Monday
 5M – Friday.

PE kit to stay in school until half term.


Information

English and Maths Home Learning

Home learning will be put on Google Classroom each Thursday and is due back the following Tuesday. Remind your child to log-in each week to see feedback on work submitted.

Reading – Your child is expected to read **every day** at home either to an adult or independently. We ask that you encourage your child to note down what they have enjoyed about their current book and words that interested or confused them. Please make sure an adult signs the diary at least **3 times a week**.

We look forward to a busy and exciting Summer term!

<p>Maths</p>	<p>Shape</p> <p>Position and direction</p> <p>Decimals</p> <p>Negative numbers</p> <p>Converting units</p> <p>Volume</p>	<p>Your child will be developing and consolidating understanding and skills through the use of the Maths Mastery approach, enabling your child to be a confident mathematician.</p> <p>Learning will focus on: Reasoning and problem solving Working backwards Making conjectures Reasoning logically Visualising Looking for patterns Working systematically Using trial and improvement methods.</p>
<p>English</p>	<p>Narrative</p> <p>Recount</p> <p>Description</p> <p>Performance Poetry</p> <p>Letter writing</p>	<p>English learning will be linked to our topics whilst practising Year 5 targets.</p> <p>Learning will focus on: Using a variety of writing techniques How to 'maggie' ideas from authors and peers Developing a deeper understanding of punctuation and grammar to enhance writing Analysing different texts, e.g. poetry, artwork, picture books and novels, as a stimulus for writing Considering the choices an author makes and how these can be applied to own work.</p>
<p>Book Study</p>	<p>'The Adventures of Odysseus' retold by Hugh Lupton and Daniel Morden 'Skysteppers' by Katherine Rundell</p>	
<p>TOPIC</p>	 <p>GRAND Greeks 'What did the Greeks do for us?'</p>	<p>Lessons include the following: Computing: Flat-file databases and programming Science: 'Living things and their habitats' and 'Animals including humans' Art: Greek vases DT: Greek food Exploring Cultures: Judaism History and Geography: Ancient Greece Modern Foreign Language: Latin Music: Pop ballads/KMS trumpet lessons PE: Athletics and Outdoor adventure Relationships and Health Education: nutrition, collaboration, safety and puberty.</p>

A 'Curriculum Map' showing the detailed focus for our lessons will be made available shortly on our website. (Parent Resources section - Curriculum information)

Thank you for your continued support.
 The Year 5 team